

NAME.....

FORM.....

Year 9
Literacy Review Worksheets

1. Punctuation

Add the correct punctuation into this passage, inserting paragraphs (//) where appropriate.

mike looked at the tadpoles in the pond Darren he shouted get your wellies off we can collect them in your wellies not on your life said Darren how am I supposed to walk home what will my mum say but interrupted mike weve got to get these tadpoles home do you want to win this competition or not

30 marks

2. Spelling

Using the following headings, sort the following words into the correct group depending on how they are spelt when written in the plural form: s, es, ies ves os oes.

scarf baby donkey wife corner tomato knife volcano peach holiday arch
stomach leaf domino piece loch watch rabbit diary glossary material gallery
suffix modem photocopy graph potato activity half radio

s	es	ies	ves	os	oes

30 marks

3. Sentence Work

Trim this sentence to make one short, clear and powerful sentence in the box below.

While she was feeling afraid that she might be caught by the people who were chasing after her, she picked up all her belongings and, without another thought for anyone but herself, she ran down the lane as fast as her legs would carry her.

.....

.....

6 marks

4. Add more information to the following sentences so that the reader can see the picture more clearly.

a) The cat slept on the roof.

b) The fish grinned.

c) The wind moaned.

d) The trees leaned to one side.

8 marks (two marks for each)

5. Structure and Style

Decide which type of text (text type) is suggested by the following sentences.

Pick one of these from these - Inform, Instruct, Persuade, Recount.

a) Light the blue touch paper.

b) Good for your health and the bank balance too!

c) After lunch, we went down to the canal.

d) On the other hand, many think that homework should be compulsory.

e) The vehicle slows down because the friction holds it back.

f) Camels do not have to drink for many days.

12 marks (two for each)

6. Identify the stylistic effects (technique) that you can find in the following sentences.

a) The lazy lion sprawled in the sun.

b) Mrs Savage stood still, sternly glaring at the children.

c) The fish flapped in the net.

d) Mr Paula shouted the words out like machine gun fire.

8 marks (two for each)

Literacy review 2

Mark/percent

1. Parts of Speech

Write 2 sentences for each of the following words, using them firstly as a noun and then as a verb.

a) waves

b) watch

c) sink

d) match

e) jam

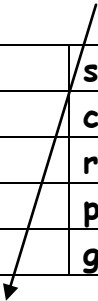
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20 marks (4 marks for each)

2. Spelling

Add ing to the following words in the box below, spelling them correctly.

walk	eat	Shut	sleep	make	leave
share	cook	Stop	clap	run	kick
write	snore	Print	record	hop	smile
drink	live	Melt	plan	save	act
solve	read	Chat	give	wash	shake



30 marks (1 mark for each)

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3. Punctuation

With a highlighter and pen (highlight where you add), properly punctuate the following sentences so they make sense.

- a) the old man rushed down the street he walked into the chip shop and asked for a burger
- b) ice cream melts in the sunlight it is not a good idea to leave it out of the fridge
- c) last week we went to see a concert my sister got lost in the crowd it was so embarrassing
- d) smoking is not good for your health our lungs were not designed to breathe in smoke however many people still smoke

8 marks (two marks for each)

4. Sentence Work

Make these dull sentences more interesting. For each one change it into 3 different sentences, using whatever devices you like.

- a) The man went down the street.

- b) The dog got into the car.

- c) The girl ate the bun.

Change this sentence to make it more effective.

- d) The small, tiny, sleek, slim, slender flamingo strutted, strolled past the rough, ragged, jagged rocks.

.....
.....
.....

12 marks (3 marks for each)

5. Structure

Underline the topic sentence in each of the following paragraphs.

a) Most people believe that healthy eating is important. Young children must have calcium when they are growing or their bones and teeth will not develop properly. Vegetables and fruit are crucial because they provide vitamins. Many nutritionists suggest that a diet is well balance if it also contains various grains and nuts. An over indulgence in fat is not considered to be healthy.

b) Butterflies are dying out. This may be due to various pollutants in the air, especially those emitted by exhaust fumes. However, others believe that the real reason lies in the destruction of the hedgerows and other areas where butterflies have bred.

6 marks (3 marks for each)



6. Figures of Speech

Identify as many techniques as you can find in this poem, providing a brief quote as evidence (answer here). Technique example = simile, personification and alliteration etc.

GOODNIGHT STROUD

The Clock Tower glowers.
Its hands fidget towards dawn.
Dark streets yawn.

It's late.
The streets wait,
restless as rain.

Trains idle up sidelines.
A cyclist sidles by.

Black taxis scuttle
down back alleys.
A bright bus blunders
up the High Street.

The belisha beacon blinks.
Parked cars huddle
like wet toads.
The night thinks
that the stars
are sending morse-code.

by *Pie Corbett*

24 marks (dependant on quality of answer)

1. Parts of Speech - verb tenses

Change the following passage into the present tense.

Daniel lit the lantern and peered into the water. It was quite dark. He could just see the vague shapes moving. The light attracted the eels, drawing them up to the surface.

Change the following passage into the past tense.

The house is silent. Jenna creeps to the window. The moon shines and everything can be seen quite clearly. Under the tree, she can see two men whispering, their heads moving slightly. One of them has a rope in his hand.

12 marks

2. Punctuation - the colon

In the following sentences, insert the necessary punctuation, including the colon (:)

- a) When considering the debate over meat eating I agree with the commonly held view vegetables have more life.
- b) The most important items for the journey are a stout pair of boots a hardy rucksack plenty of waterproofing and a good sense of humour.
- c) You will need these items a pen pencil notepad and screwdriver.
- d) Now carry out the following turn the lid to the left press the blue button and run.

20 marks

3. Spelling

In the table, sort the words below according to the prefix each one should take.

The first one has been done for you

indirect legal responsible mature literate secure regular complete
 correct replaceable relevant mortal possible

il	ir	im	in
			Indirect

12 marks (one mark for each)

4. Sentence Work - Compound sentences

Join these pairs of simple sentences together - use "and", "but" or "or". You may alter the sentences slightly if necessary. Write your answer in the boxes provided.

a) Plants need water. Plants need sunshine.

b) He crossed the road. He went down to the shops.

c) Smoking is dangerous. Many people ignore the warnings.

d) The sea is often cold. Some people swim in it.

8 marks (two marks for each)

5. Structure

The sentences are mixed up. Sort out the sentences by numbering (1 to 6) them in the boxes provided to make one logical paragraph.

In fact, domestic dogs are all descended from the grey wolf.

Most of us think of dogs as pets, but across the world there are many different kinds of wild dog.

Of all the dogs, the wolf is the best known and the most feared by man.

So that sleepy pooch, lying on the carpet at home, is a distant relative of one of the most feared animals alive.

This includes 2 kinds of wolves, 21 kinds of foxes and 4 kinds of jackal.

So many stories and films have featured wolves as killers that the poor animal hardly stands a chance.

6 marks (one mark for each)

Literacy review 4

Mark/percent

1. Parts of Speech - modal verbs

Decide which of the 6 sentences falls into the following 4 categories: *It is possible; Involves permission; You have to; Prediction*

- | | |
|--|----------|
| a) You must dress up in the rubber wet suit. | a) |
| b) You will attend the lecture on shark baiting. | b)..... |
| c) Shall I pick the trout up? | c)..... |
| d) Will we be able to visit the aquarium? | d)..... |
| e) May we see the eels? | e)..... |
| f) I can dive ten metres deep. | f)..... |
| g) I will put grease on my body before I swim the Channel. | g)..... |

7 marks (one mark for each)

2. Punctuation - semi-colons

With a highlighter and a pen, put in all the necessary punctuation, including the semi-colon, colon and comma.

- a) I enjoyed the film it was a treat to watch.
- b) Jamie suggested that we would need the ripest bitter oranges available two kilos of green olives from the island of Corfu a pound of unsalted fresh butter and a dash of Tabasco to add that extra bite.
- c) It was a terrible sight two children curled up in the corner the furniture in fragments a man leaning against the door others standing silent.
- d) Skateboarding is enjoyed by many girls and boys they hold no fear of its dangers.
- e) I suggest you equip yourself with the following a bar of dark chocolate for energy three dragonflies to carry messages a pigeon to keep a lookout from the rooftops a compass to keep you on the right track.

13 marks

3 Spelling - Prefixes

Use a prefix to make a word from the following (write your answer below each, first one is done for you):

vent	dent	duct	fer	Flict	view	built	flect
<i>advent</i>							
form	sight	scribe	join	Bug	cline	flate	cede

15 marks (one mark for each)

4. Sentence Work - embellishing sentences.

Look at the example. Try to do something similar with the other basic sentences.

Example: Sarah dashed down the alley.

Her mind whirling, Sarah dashed down the dark alley, her feet thudding as she raced towards the waiting van.

a) Paul dozed.

.....

b) The car ground to a halt.

.....

c) Jenny dropped the instrument.

.....

d) David muttered.

.....

8 marks (two marks for each)

5. Style - Dialect

Local dialect is fine in speech, but if you wish to write formally, you may need to adapt the spoken patterns. Correct these spoken words and write the formal version down.

a) We was robbed of that last goal.

b) She went dead quick down the laundry.

c) They was running after me.

d) She were in a terrible mood.

e) Look, them pencils are mine.

f) He didn't say nothing to no-one.

12 marks (two marks for each)

6. Analysis

Identify techniques used in this passage to persuade you. Provide a quote as evidence (use the box below).

Meat - Britain's Favourite

We British really enjoy our meat. We always have 98% of us sit down to meat meals regularly, and figures show that more of us will be eating meat in 2008 than ever before.

Why? Because there's more to meat: more taste, more goodness, more value. As our tastes in food have changed, so butchers and supermarkets have kept pace, offering us leaner, well-trimmed and boneless cuts.

Meat tastes good. Even the smell of a good British beef roasting can tingle your taste-buds. Imagine sizzling steak, a convivial casserole or a smoking stir-fry.....ummmmm! Yummy!

Meat does you good. If you want to give your family a well-balanced diet, make sure they enjoy the nutritional benefits of meat: protein for strong, healthy growth; iron for healthy blood; zinc, vital for healing processes; vitamin B12, which helps prevent anaemia; thiamine, niacin and riboflavin for the conversion of carbohydrates into energy.

Meat is great value for money. Even after inflation, meat and bacon still cost almost 20% less than in the late 1990s.

EAT MORE MEAT!!!

20 marks (dependant on quality of answer)

1. Punctuation

Write out the correct version of these sentences using the possessive apostrophe.

a) Tonys mum keeps cats.

b) Tonys mums cats are both long haired.

c) The cats names are Bart and Homer.

d) Mrs Holmes cats are very fussy eaters.

e) Barts favourite food is salmon while Homers favourite is tuna chunks.

10 marks (two marks for each question)

2. Spelling

Write down the plural form of the following words in the box below.

- a) city
- b) trainer
- c) scarf
- d) baby
- e) deer
- f) tooth
- g) hero

a.
b.
c.
d.
e.
f.
g.

14 marks (two marks for each)

3. Add "ing" endings to the following words in the box below.

- a) rebel
- b) try
- c) chew
- d) freeze
- e) control
- f) qualify
- g) worship

a.
b.
c.
d.
e.
f.
g.

14 marks (two marks each)

4. Punctuation

In the box provided, write down as many opportunities to use the omissive (not possessive) apostrophe in the following sentences. Look at the example.

Example - *It is kind of you to give us a lift home.*

It's

a) Sarah cannot answer your call right now, but she will ring you tomorrow.

b) I am sure that you will find that library book. You did not leave it in your locker, did you?

c) Rav is looking tired today is he not? His baby is teething and he is not getting much sleep himself.

d) Gill has left a message to say she will not be ready until 10.00a.m. She said we should not wait for her, so we had better get started. Who has got the minutes of the last meeting?

8 marks (two marks for each)

a)

b)

c)

d)

5. Style- formal and informal

Change the following from informal to formal. Write it on the lines provided.

R U Ready?

Get ready to party! Have the best party season ever, with our on-line guide to booty-shaking and looking glam "n" glitzy. Slap on some lippy, and get yr togs on.

10 marks (dependant on quality of answer)

6. Punctuation

With a highlighter and pen (highlight where you add), properly punctuate the following sentences so they make sense.

Sasha stalked down the muddy path towards the ant hill she passed several soldier ants they were looking for food she ignored them she was in a hurry when she reached the ant hill she paused and stared up at the massive hill she had helped to build it it had taken them 350 ant years why had they worked so hard it was to protect the ant queen

(1 mark for each suitable punctuation inserted)