



## Include... Inspire... Improve...

Our school is rapidly improving and has set itself challenging targets again this year to ensure we maintain this excellent momentum. Everyone at Sir Thomas Picton, including pupils, teachers and support staff, can play a part in contributing to the school's ongoing success.

**STP- your school, your future.** For 2009/ 2010, the priorities identified by pupils and staff for Sir Thomas Picton School are that:

1. all learners **achieve their true potential**. This may be through:
  - celebrating the phenomenal amount of pupil and staff achievement within the school, no matter how large or how little;
  - providing a whole range of exciting and valuable extra lunchtime and after school activities that extend excellent classroom practice
  
2. **learning and teaching** is of the **highest possible quality**. This may be through:
  - teachers introducing more and more innovative and creative teaching in the classroom;
  - pupils and teachers sharing their good experiences;
  - supporting pupils to develop a wide range of skills to enable them to learn independently;
  - involving everyone in the assessment of their own, and others', work so that they know how they can improve;
  - identifying early, and supporting, the pupils who might not meet their potential
  
3. we **celebrate our Welshness**. This might be through:
  - promoting the use of the Welsh Language throughout the school for pupils and staff;
  - learning about Wales in the classroom at every opportunity
  
4. we **provide the right learning experiences** for **all** pupils living in Haverfordwest, Pembrokeshire and Wales. This might include:
  - planning the right curriculum that includes, inspires and improves every pupil;
  - introducing a new way of teaching Year 7 pupils that prepares them well for the rest of their time in STP;
  - teachers calling on the services of other people to help them provide the best possible leaning experience for pupils where necessary
  
5. we continue to provide our pupils in Year 10 upwards with the **widest range of learning experiences**. This might involve other establishments
  
6. the school **evaluates its performance** at all times and gathers its **pupils' and staff's viewpoints** to help it make important decisions

